



ACTION	1	Roll Call to Determine Quorum Justine Del Muro Beto Lopez Jaime Guillen Phyllis Hernandez Dr. Julia Vargas Sandra Garcia Valerie Coyazo Octavio Villalobos Scott Hummel
INFORMATION	2	Welcome & Introduction
ACTION	3	Consent Agenda 3.1 July 28, 2022 Board Meeting Minutes 3.2 Board Staff Report August 2022
ACTION	4	July 2022 Financial Statement ACTION RECOMMENDED: APPROVAL
ACTION	5	July 2022 Check Register ACTION RECOMMENDED: APPROVAL
ACTION	6	July 2022 Credit Card Statement ACTION RECOMMENDED: APPROVAL
ACTION	7	Security Upgrade- Centegix ACTION RECOMMENDED: APPROVAL
ACTION	8	New Policy 6455- Graduation Requirements ACTION RECOMMENDED: APPROVAL
ACTION	9	Revise Policy 2770- Seclusion and Restraint ACTION RECOMMENDED: APPROVAL
INFORMATION	10	Superintendent Report/Misc. 10.1 60 Second Success Stories- Each Bldg. Principal 10.2 Summer School- Mr. Mendez 10.3 By The Numbers - Quick Facts 10.4 Beginning of the School Year 22/23- Dr. Hammen 10.5 Strategic Plan Update- Dr. Hammen/Bruce Hensel 10.6 Bus or Van purchase- Dr. Hammen
INFORMATION	11	Operations Report~ Mr. Olson
INFORMATION	12	Committee Reports 12.1 Finance Committee 12.2 Executive Committee 12.3 Instructional Committee 12.4 Safety Committee

INFORMATION	13	Old Business
INFORMATION	14	New Business
INFORMATION	15	Public Comment
ACTION	16	Executive Session
ACTION	17	Adjourn

Next Board of Directors Meeting: **Thursday, September 22, 2022**

“The Board may hold a closed session during the workshop or meeting to discuss, legal, real estate or personnel issues pursuant to R.S.Mo. Section 610.021.”

Guadalupe Education System Inc.
Board of Director Meeting Minutes
July 28, 2022

The meeting was called to order by the President, Mr. Beto Lopez, at 4:35pm at the GCI Theater room and via Zoom. The board members present established a quorum. Mr. Lopez welcomed all those in attendance.

Board Members Present:	Beto Lopez	Justine Del Muro	Octavio Villalobos
	Dr. Julia Vargas	Phyllis Hernandez	Scott Hummel

Board Members Absent:	Valerie Coyazo	Sandra Garcia	Jaime Guillen
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Also present:	Dr. Jim Hammen	Eduardo Mendez	Jennifer Clay
Dr. Alicia Miguel	Daisy Myrick	Patricia Hernandez	Samantha Novak
Omar Fierros	Michael Meaney	April Soberon	Elizabeth Marentes
Jesse Harvey	Lineth Posada	James Engelby	Shannon Spradling
Mark Nasteff	Magaly Medina		

Some of the following finances were discussed at the July Finance Committee meeting, however due to lack of a quorum, could not formally recommend for board approval at that time. Each item will be discussed individually for full board approval.

Consent Agenda

June 30, 2022 Emergency Board Meeting Minutes

July 6, 2022 Special Board Meeting Minutes

Board Staff Report July 2022

Mr. Villalobos moved to accept the Consent Agenda, Ms. Phyllis Hernandez seconded the motion.

Motion carried unanimously.

June 2022 Financial Statement

Mr. Spradling discussed the June 2022 Financial Statement. There were no questions or concerns noted.

Judge Del Muro moved to accept the June 2022 Financial Statement, Ms. Phyllis Hernandez seconded the motion. **Motion carried unanimously.**

June 2022 Check Register

Mr. Spradling discussed the June 2022 Check Register. There were no questions or concerns noted.

Judge Del Muro moved to accept the June 2022 Check Register, Ms. Phyllis Hernandez seconded the motion. **Motion carried unanimously.**

June 2022 Credit Card Statement

Mr. Spradling discussed the June 2022 Credit Card Statement. There were no questions or concerns noted.

Judge Del Muro moved to accept the June May 2022 Credit Card Statement, Dr. Vargas seconded the motion. **Motion carried unanimously.**

21st Century Therapy 2022-23 Service Agreement

Dr. Hammen discussed the 21st Century Therapy 2022-23 Service Agreement. This is an outside contractor used in the past to help provide Occupational, Physical and Speech Therapy for the Special Education Department.

Judge Del Muro moved to accept the 21st Century Therapy 2022-23 Service Agreement, Mr. Villalobos seconded the motion. **Motion carried unanimously.**

DESE Special Education Compliance Plan

Dr. Hammen discussed the DESE Special Education Compliance Plan which is submitted each year. Changes made this year are clarification for Written Parent Consent for Re-Evaluations, additional ways to hold parent participation such as video conference and conference calls and adding two titles to the list of qualified personnel who can evaluate and identify a health impairment.

Dr. Vargas moved to accept the DESE Special Education Compliance Plan, Ms. Phyllis Hernandez seconded the motion. **Motion carried unanimously.**

Revise Policy 2770- Seclusion and Restraint

Dr. Hammen stated as part of being compliant with the state, there were some revisions made. Per Judge Del Muro, verbiage of definition Authorized School Personnel needs to be clarified, the policy states everyone is trained. Recommendation to clarify and present again at the August board meeting.

Hourly Rate for Security, \$47.50

Dr. Hammen would like to increase the hourly rate for security. As the demands for safety and security grow, they would like to stay competitive and to ensure the schools have someone on site on a regular basis.

Dr. Vargas moved to accept the Hourly Rate for Security, \$47.50, Ms. Phyllis Hernandez seconded the motion. **Motion carried unanimously.**

Superintendent Report

Summer School- Mr. Mendez discussed the overall summer enrollment numbers. There were a total of 416 students enrolled. There were two 15 day sessions held, the first session had a morning and afternoon session, session two only had morning sessions.

By The Numbers- Dr. Hammen stated the school currently has 30 staff who are BIST Certified, this equips teachers with classroom management skills. There are 0 vacancies for classroom teachers for the upcoming school year, there are currently 6 paraprofessional positions available at this time. As of Tuesday, there are 190 students who have signed up for FRAM.

Beginning of the School Year 22/23- Dr. Hammen sent out information to all board members and staff welcoming them back to school. New teachers reviewed items pertaining to safety, security, curriculum and instruction.

Strategic Plan Update- Dr. Hammen mentioned that current data is reviewed and looks at what we are working towards for the new school year. Test scores show that students have progressed in some areas that

are beyond pre-COVID. The goal is to align the Strategic Plan along with the performance agreement with the Charter Commission, information on progress will be given to the board.

Back to School- Dr. Hammen stated that the current COVID plan is being reviewed on a regular basis. At this time, no revisions have been made. They will continue to monitor the numbers, if it continues to increase, they will consult with the board on possibly making revisions to wearing masks or going virtual.

Operations Report

Mr. Lopez discussed the operations report. There were 114 work orders submitted and closed. Summer maintenance requests submitted by the school leadership are being worked on. The HVAC project at the high school has been completed.

Committee Reports

Finance Committee- Mr. Lopez stated they did meet.

Executive Committee- Mr. Lopez stated they did not meet.

Instruction Committee- They did meet..

Safety Committee- Mr. Mendez stated they did not meet this month.

Old Business

Dr. Hammen would like to invite all board members to the Convocation held on August 9, the invitation has been sent out. There have been a few changes to the GCCS Committee calendar, please let him know of any recommendations needed to be made.

New Board Member- Mr. Lopez mentioned there is a vacant seat and would like to recommend Gregory Scott Hummel. He currently works with the Kansas City Police Department as the Quality Assurance Manager.

Dr. Vargas moved to accept the New Board Member recommendation as mentioned above, Mr. Villalobos seconded the motion. **Motion Carried unanimously.**

New Business

Dr. Hammen mentioned the state convention is coming up October 13-14 in Columbia, MO. Any board members interested in attending, please let Patricia Hernandez know. If board members complete any kind of training, please let him know so that we can update that information with the Charter Commission.

Public Comment

None.

Motion to Closed Session

No closed session held.

Adjournment

Mr. Lopez made the motion to adjourn the meeting, seconded by Dr. Vargas. Meeting adjourned at 5:30pm

Respectfully Submitted

Sandra Garcia, Board Secretary

The next Board of Directors Meeting is scheduled for **Thursday, August 25, 2022.**

Minutes prepared by Recorder: Patricia Hernandez, Administrative Assistant

BOARD REPORT
August 25 , 2022

HR UPDATES

- Monitor Employee Covid-19 Reporting
- Continue Hiring New Staff for the SY 2022-2023
- Pursuing the hiring of Long-Term Subs(2 for each building)
 - Preparing to start career fair events for the fall
- Begin the transfer process of Paycom to PowerSchool HRMS

CURRENT VACANCIES & RECRUITING

Building	New/Existing Position	Position
1. Middle School	New	Paraprofessional (Grant)
2. High School	New	Paraprofessional (Grant)
3. All Locations	Existing	Long-Term Substitute Teacher (2)
4. High School	Existing	ELD Paraprofessional

NEW HIRES for SY 2022-2023

Name	Position
1. Roi Chinn-Coleman	Long Term Sub -High School
2. Jeanette Tobar	ELD Paraprofessional - Middle School
3. Nieves Zelaya	Paraprofessional -Elementary
4. Abril Fasani	Long Term Sub - Middle School



INTERNAL TRANSFERS

Name	Position
1.	

RESIGNATIONS

Name	Position
1.	

RELEASED

Name	Position
1.	

TERMINATIONS

Name	Position
1.	

Guadalupe Educational System

2022-23 Balance Sheet

	<u>as of July 31, 2022</u>
Assets	
Cash & Cash Equivalents	12,253,436
Property & Equipment, net	4,269,100
Total Assets	<u><u>16,522,536</u></u>
Liabilities & Net Assets	
Fund Balance	16,522,536
Total Liabilities & Net Assets	<u><u>16,522,536</u></u>

Guadalupe Educational System

2021-22 Revenue & Expenses Compared to Annual Budget

		Approved Budget FY23	Actual as of 07.31.22	Budget Variance	% of Budget
Revenues					
5100	Local	\$ 2,742,170	\$ 780,146	\$ (1,962,024)	28%
5300	State	19,799,904	1,516,333	(18,283,571)	8%
5400	Federal	3,716,210	149,943	(2,514,115)	4%
5899	GRAND TOTAL REVENUES	26,258,284	2,446,423	(22,759,709)	9%
Expenditures					
1111	Elementary Classroom Instruction	3,535,786	328,215	3,207,571	9%
1131	Middle School Classroom Instruction	2,309,047	165,389	2,143,658	7%
1151	High School Classroom Instruction	2,810,632	221,524	2,589,108	8%
1191	Summer School	514,475	89,055	425,420	17%
1221	Special Programs	949,126	62,487	886,639	7%
1251	Supplemental Education	1,241,746	52,498	1,189,247	4%
1411	Student Activity-Extracurricular	66,800	273	66,527	0%
1999	TOTAL INSTRUCTION	11,427,612	919,441	10,508,171	8%
2111	Support Services-Pupils	927,115	53,231	873,884	6%
2134	Health Services	295,571	13,605	281,966	5%
2213	Professional Development	113,250	1,072	112,178	1%
2321	Executive Administration Services	1,087,726	79,250	1,008,476	7%
2329	Special Education Administration	209,187	6,918	202,269	3%
2660	Technology Services	223,400	12,450	210,950	6%
2411	Building Principal Services	1,136,127	98,843	1,037,284	9%
2511	Business Support Services	729,100	106,375	622,725	15%
2541	Operation of Plant Services	5,744,120	489,597	5,254,523	9%
2551	Contracted Pupil Transportation	1,479,000	9,933	1,469,067	1%
2562	Food Services	864,831	38,939	825,892	5%
2642	Recruitment & Placement	45,925	3,182	42,743	7%
2998	TOTAL SUPPORT SERVICES	12,855,352	913,395	11,941,957	7%
3510	Early Childhood Program	627,715	31,916	595,799	5%
3912	Parental Involvement	208,498	16,541	191,957	8%
3999	TOTAL COMMUNITY SERVICES	836,213	48,457	787,756	6%
4011	Facility Acquisition	1,000,000	-	1,000,000	0%
4999	TOTAL FACILITY ACQUISITION	1,000,000	-	1,000,000	0%
9999	GRAND TOTAL EXPENDITURES	26,119,177	1,881,292	24,237,884	7%
Total Revenue Over/(Under) Total Expenses		139,107	565,131	(426,023)	
Beginning Fund Balance, July 1		11,701,789	11,701,789		
Year-to-date change in payroll liabilities		-	(13,484)		
Ending Fund Balance, July 31		\$ 11,840,896	\$ 12,253,435		
Ending Cash Fund Balance %		45%	54%		

Guadalupe Educational System

2021-22 Revenue Compared to Annual Budget

Revenue	Approved Budget FY23	Actual as of 07.31.22	Budget Variance	% of Budget
5100 Local				
5113 Prop C	\$ 2,380,170	\$ 287,423	\$ (2,092,747)	12%
5141 Interest	400	1,214	814	303%
5151 Student Food Sales	15,600	-	(15,600)	0%
5161 Adult Food Sales	7,800	-	(7,800)	0%
5171 Student Activity	83,200	-	(83,200)	0%
5192 Gifts	250,000	10,320	(239,680)	4%
5195 E-Rate	-	-	-	#DIV/0!
5198 Other	5,000	481,189	476,189	9624%
Total Local	2,742,170	780,146	(1,962,024)	28%
5300 State				
5311-19 Basic Formula & CTF	19,589,904	1,514,147	(18,075,757)	8%
5312 Transportation	168,000	2,186	(165,814)	1%
5333 Food Service - State	7,000	-	(7,000)	0%
5381 Special Ed High Need Fund	35,000	-	(35,000)	0%
5397 Other State Revenue	-	-	-	NA
Total State	19,799,904	1,516,333	(18,283,571)	8%
5400 Federal				
5412 Medicaid	88,400	83	(88,317)	0%
5422 CARES ESSER III	1,500,000	-	(1,500,000)	0%
5423 CARES ESSER II	-	-	-	#DIV/0!
5424 CARES Funds	-	-	-	#DIV/0!
5425 CARES Connectivity	-	-	-	#DIV/0!
5428 CARES K-12	-	-	-	#DIV/0!
5437 Special Ed High Need Fund	-	-	-	#DIV/0!
5441 Special Ed Part B	257,782	-	(257,782)	0%
5442 ESCE - Special Ed (611 & 619)	6,676	-	(6,676)	NA
5445-48 Lunch/Breakfast/Snack	811,200	149,860	(661,340)	18%
5451-66 Consolidated Federal Funds	1,052,152	-	-	-
5497 Other Federal Revenue	-	-	-	-
Total Federal	3,716,210	149,943	(2,514,115)	4%
5899 Total Revenue	26,258,284	2,446,423	(22,759,709)	9%

Guadalupe Educational System

2022-23 Expenses Compared to Annual Budget

Expenditures by Function	Approved Budget FY23	Actual as of 07.31.22	Budget Variance	% of Budget
1111 Elementary Classroom Instruction				
6100 Salaries	2,435,343	\$ 172,824	\$ 2,262,519	7%
6200 Benefits	730,603	51,573	679,030	7%
6300 Purchased Services	113,400	831	112,569	1%
6400 Supplies & Materials	181,440	3,020	178,420	2%
6412 Technology	75,000	99,968	(24,968)	133%
6500 Equipment	-	-	-	0%
Total Elementary Instruction	3,535,786	328,215	3,207,571	9%
1131 Middle Classroom Instruction				
6100 Salaries	1,355,573	96,659	1,258,914	7%
6200 Benefits	412,579	30,010	382,569	7%
6300 Purchased Services	76,500	1,536	74,964	2%
6400 Supplies & Materials	99,395	(36)	99,431	0%
6412 Technology	365,000	37,220	327,780	10%
6500 Equipment	-	-	-	0%
Total Middle Instruction	2,309,047	165,389	2,143,658	7%
1151 High School Classroom Instruction				
6100 Salaries	1,763,076	120,770	1,642,306	7%
6200 Benefits	534,906	34,716	500,190	6%
6300 Purchased Services	229,500	934	228,566	0%
6400 Supplies & Materials	108,150	14,456	93,694	13%
6412 Technology	175,000	50,648	124,352	29%
6500 Equipment	-	-	-	0%
Total High School Instruction	2,810,632	221,524	2,589,108	8%
1191 Summer School				
6100 Salaries	150,000	73,052	76,948	49%
6200 Benefits	11,475	11,502	(27)	100%
6300 Purchased Services	350,000	-	350,000	0%
6400 Supplies & Materials	3,000	4,500	(1,500)	150%
6500 Equipment	-	-	-	0%
Total Summer School	514,475	89,055	425,420	17%
1221 Special Programs				
6100 Salaries	641,293	48,358	592,935	8%
6200 Benefits	190,383	14,049	176,334	7%
6300 Purchased Services	102,000	-	102,000	0%
6400 Supplies & Materials	15,450	80	15,370	1%
6500 Equipment	-	-	-	0%
Total Special Programs	949,126	62,487	886,639	7%
1251 Supplemental Education				
6100 Salaries	933,812	40,685	893,127	4%
6200 Benefits	280,144	11,374	268,770	4%
6300 Purchased Services	2,040	-	2,040	0%
6400 Supplies & Materials	25,750	439	25,311	2%
6500 Equipment	-	-	-	0%
Total Supplemental Education	1,241,746	52,498	1,189,247	4%

Guadalupe Educational System

2022-23 Expenses Compared to Annual Budget

Expenditures by Function	Approved Budget FY23	Actual as of 07.31.22	Budget Variance	% of Budget
1411 Student Activity-Extracurricular				
6100 Salaries	In Instruction	-	-	na
6200 Benefits	-	-	-	na
6300 Purchased Services	51,500	-	51,500	0%
6400 Supplies & Materials	15,300	273	15,027	2%
6500 Equipment (Capital Outlay)	-	-	-	0%
Total Title I	66,800	273	66,527	0%
2111 Support Services-Pupils				
6100 Salaries	563,879	42,236	521,643	7%
6200 Benefits	168,921	10,995	157,926	7%
6300 Purchased Services	193,800	-	193,800	0%
6400 Supplies & Materials	515	-	515	0%
6500 Equipment	-	-	-	0%
Total Support Services-Pupils	927,115	53,231	873,884	6%
2134 Health Services				
6100 Salaries	228,525	11,037	217,488	5%
6200 Benefits	58,836	2,568	56,268	4%
6300 Purchased Services	3,060	-	3,060	0%
6400 Supplies & Materials	5,150	-	5,150	0%
6500 Equipment	-	-	-	0%
Total Support Services-Pupils	295,571	13,605	281,966	5%
2213 Professional Development				
6100 Salaries	-	-	-	0%
6200 Benefits	-	-	-	0%
6300 Purchased Services	108,150	1,072	107,078	1%
6400 Supplies & Materials	5,100	-	5,100	0%
6500 Equipment	-	-	-	0%
Total Professional Development	113,250	1,072	112,178	1%
2321 Executive Administration Services				
6100 Salaries	513,176	42,091	471,085	8%
6200 Benefits	329,600	24,362	305,238	7%
6300 Purchased Services	229,500	6,805	222,695	3%
6400 Supplies & Materials	15,450	5,993	9,457	39%
6500 Equipment	-	-	-	0%
Total Executive Admin Services	1,087,726	79,250	1,008,476	7%
2329 Special Education Administration				
6100 Salaries	176,936	5,333	171,603	3%
6200 Benefits	32,251	1,585	30,666	5%
6300 Purchased Services	-	-	-	0%
6400 Supplies & Materials	-	-	-	0%
6500 Equipment	-	-	-	0%
Total Special Education Administration	209,187	6,918	202,269	3%
2331 Technology Services				
6100 Salaries	-	-	-	0%
6200 Benefits	-	-	-	0%
6300 Purchased Services	173,400	12,450	160,950	7%
6400 Supplies & Materials	-	-	-	0%
6412 Technology	50,000	-	50,000	0%
6500 Equipment	-	-	-	0%
Total Technology Services	223,400	12,450	210,950	6%

Guadalupe Educational System

2022-23 Expenses Compared to Annual Budget

Expenditures by Function	Approved Budget FY23	Actual as of 07.31.22	Budget Variance	% of Budget
2411 Building Principal Services				
6100 Salaries	860,912	77,414	783,498	9%
6200 Benefits	256,775	19,022	237,753	7%
6300 Purchased Services	10,200	2,407	7,794	24%
6400 Supplies & Materials	8,240	-	8,240	0%
6500 Equipment	-	-	-	0%
Total Building Principal Services	1,136,127	98,843	1,037,284	9%
2511 Business Support Services				
6100 Salaries	381,651	25,819	355,832	7%
6200 Benefits	76,999	7,045	69,954	9%
6300 Purchased Services	255,000	71,251	255,000	28%
6400 Supplies & Materials	15,450	2,261	13,189	15%
6500 Equipment	-	-	-	0%
Total Business Support Services	729,100	106,375	693,976	15%
2541 Operation of Plant Services				
6100 Salaries	227,400	7,356	220,044	3%
6200 Benefits	17,729	563	17,166	3%
6300 Purchased Services	5,089,051	438,788	4,650,263	9%
6400 Supplies & Materials	409,940	42,891	367,049	10%
6500 Equipment	-	-	-	#DIV/0!
Total Operation of Plant Services	5,744,120	489,597	5,254,523	9%
2551 Contracted Pupil Transportation				
6100 Salaries	-	-	-	0%
6200 Benefits	-	-	-	0%
6300 Purchased Services	1,479,000	9,933	1,479,000	1%
6400 Supplies & Materials	-	-	-	0%
6500 Equipment	-	-	-	0%
Total Contracted Transportation	1,479,000	9,933	1,479,000	1%
2562 Food Services				
6100 Salaries	49,508	1,045	48,463	2%
6200 Benefits	3,608	80	3,528	2%
6300 Purchased Services	811,200	37,736	811,200	5%
6400 Supplies & Materials	515	78	437	15%
6500 Equipment	-	-	-	0%
Total Food Services	864,831	38,939	863,628	5%
2642 Recruitment & Placement				
6100 Salaries	-	-	-	0%
6200 Benefits	-	-	-	0%
6300 Purchased Services	43,350	3,182	43,350	7%
6400 Supplies & Materials	2,575	-	2,575	0%
6500 Equipment	-	-	-	0%
Total Recruitment & Placement	45,925	3,182	45,925	7%
3510 Early Childhood Program				
6100 Salaries	453,016	23,153	429,863	5%
6200 Benefits	138,749	6,023	132,726	4%
6300 Purchased Services	10,200	40	10,200	0%
6400 Supplies & Materials	25,750	2,700	23,050	10%
6500 Equipment	-	-	-	0%
Total Early Childhood Program	627,715	31,916	595,839	5%

Guadalupe Educational System

2022-23 Expenses Compared to Annual Budget

Expenditures by Function	Approved Budget FY23	Actual as of 07.31.22	Budget Variance	% of Budget
3912 Parental Involvement				
6100 Salaries	156,218	12,576	143,642	8%
6200 Benefits	46,640	3,965	42,675	9%
6300 Purchased Services	2,550	-	2,550	0%
6400 Supplies & Materials	3,090	-	3,090	0%
6500 Equipment	-	-	-	0%
Total Parental Involvement	208,498	16,541	191,957	8%
4011 Facility Acquisition				
6100 Salaries	-	-	-	0%
6200 Benefits	-	-	-	0%
6300 Purchased Services	-	-	-	0%
6400 Supplies & Materials	-	-	-	0%
6500 Capital Outlay	1,000,000	-	1,000,000	0%
6600 Interest	-	-	-	0%
Total Facility Acquisition	1,000,000	-	1,000,000	0%
9999 GRAND TOTAL EXPENDITURES	\$ 26,119,177	\$ 1,881,292	\$ 24,360,026	7%

Payee Type: Vendor Check Type: Check Checking Account ID: 1

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Check Amount
63381	07/07/2022	X			CSICOMMERC	CSI - COMMERCIAL SERVICES INC	400.00
63382	07/07/2022	X			GUADALUPE	GUADALUPE CENTERS, INC.	274,256.33
63383	07/07/2022	X			HEARTLANDM	Heartland Macs LLC	137,391.82
63384	07/07/2022	X			HUMANAINSU	Humana Insurance Co	103,541.10
63385	07/07/2022	X			HUMANAINSU	Humana Insurance Co	1,136.79
63386	07/07/2022	X			MENEDU	Eduardo Mendez	321.96
63387	07/07/2022	X			NASTEFF	NASTEFF & QUINN LLC	5,640.00
63388	07/15/2022	X			A1SEWER	A-1 SEWER & SEPTIC SERVICE	525.00
63389	07/15/2022	X			ALERTLINEC	ALERTLINE COMMUNICATIONS, LLC	351.00
63390	07/15/2022	X			BARRLIL	LILIANA URDANETA BARRIOS	41.75
63391	07/15/2022	X			CONCENTRA	Concentra Medical Centers	475.00
63392	07/15/2022	X			DESIGNMECH	DESIGN MECHANICAL INC	6,189.84
63393	07/15/2022	X			EVERDRIVEN	EVERDRIVEN TECHNOLOGIES, LLC	5,295.00
63394	07/15/2022	X			FIEROMA	OMAR FIERROS	29.36
63395	07/15/2022				FPMAILINGS	Francotyp-Postalia, Inc.	295.20
63396	07/15/2022				GUADALUPE	GUADALUPE CENTERS, INC.	96,548.29
63397	07/15/2022	X			GUERGLO	GLORIA STEPHANIE GUERRERO	41.75
63398	07/15/2022	X			HEARTLANDM	Heartland Macs LLC	12,450.00
63399	07/15/2022	X			JOHNSONCON	Johnson Controls Security Solutions LLC	89,374.34
63400	07/15/2022				KCPRETRAN	KC Premier Transportation LLC	4,638.00
63401	07/15/2022	X			KCMOCITYTR	KCMO CITY TREASURER	146.00
63402	07/15/2022	X			LOPEBLAN	BLANCA VILLA ALVA LOPEZ	41.75
63403	07/15/2022				MARTEST	ESTEBAN MARTINEZ	41.75
63404	07/15/2022	X			MODEPTSAFE	Missouri Department of Public Safety	25.00
63405	07/15/2022	X			MSBA	Missouri School Boards' Association	1,420.40
63406	07/15/2022	X			MORGANHUNT	MORGAN HUNTER EDUCATION, LLC	2,167.22
63407	07/15/2022				NAJBIL	BILAL NAJJAR	41.75
63408	07/15/2022	X			NUESYNERG1	NUESYNERGY, INC	243.75
63409	07/15/2022	X			OFFICEESSE	Office Essentials	254.77
63410	07/15/2022				MARTALV	ALVARO PUENTES MARTINEZ	41.75
63411	07/15/2022	X			SOLIPRINT	Tim Shields	398.00
63412	07/15/2022	X			TAPCOPRODU	Tapco Products Co	377.36
63413	07/15/2022	X			WASTEMANAG	Waste Management	2,913.33
63414	07/15/2022	X			KCPRS	KCPRS	73,966.20
63415	07/15/2022	X			UNITEDWAY	UNITED WAY	75.65
63417	07/29/2022				CLAYJEN	JENNIFER CLAY	119.50
63418	07/29/2022				FIEROMA	OMAR FIERROS	119.50
63419	07/29/2022				HAMMJAM	James Hammen	119.50
63420	07/29/2022				HEARTLANDM	Heartland Macs LLC	51,471.00
63421	07/29/2022				HELLSAR	Sarah Hellhake	222.50
63422	07/29/2022				MENEDU	Eduardo Mendez	119.50
63423	07/29/2022				MIGUALI	ALICIA MIGUEL	119.50
63424	07/29/2022				MYRIDAI	DAISY MYRICK	119.50
63425	07/29/2022				NATIONALH	NASSP	385.00
63426	07/29/2022				NOVAK	SAMANTHA NOVAK	119.50
63427	07/29/2022				POWERSCHOO	PowerSchool Group LLC	57,416.25
63428	07/29/2022				UNITEDHEAR	UNITED HEARTLAND	12,948.42
63429	07/29/2022				KCPRS	KCPRS	73,766.15
63430	07/29/2022				UNITEDWAY	UNITED WAY	77.65

Checking Account ID: 1	Void Total:	0.00	Total without Voids:	1,018,220.68
Check Type Total: Check	Void Total:	0.00	Total without Voids:	1,018,220.68
Payee Type Total: Vendor	Void Total:	0.00	Total without Voids:	1,018,220.68
Grand Total:	Void Total:	0.00	Total without Voids:	1,018,220.68

Invoice Listing - Detail

Vendor ID: SECURITYB	SECURITY BANKCARD CENTER, INC.	PO Number: 21-220502	Invoice Number: GCES 072922-1	Amount: 588.15
Description: For postage machine.		Invoice Date: 07/29/2022	Due Date: 07/28/2022	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 7282203	Check Date: 07/28/2022 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> 1099 <u>Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2411 6361 6905 3 40001	FP MAILINGS - Postage Meter Rental		91.35	0.00 N
10 2411 6361 6905 3 40001	FP MAILINGS - Postage		496.80	0.00 N
				In Full
				Final

Vendor ID: SECURITYB	SECURITY BANKCARD CENTER, INC.	PO Number: 22-230018	Invoice Number: GCES 072922-2	Amount: 238.25
Description: Classroom materials		Invoice Date: 07/29/2022	Due Date: 07/28/2022	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 7282203	Check Date: 07/28/2022 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> 1099 <u>Detail Amount</u>	<u>Asset/Asset Tag</u>
10 1111 6411 6905 3 40001	AMAZON -Whiteboards, Folders, Headphones		238.25	0.00 N
				Incomplete

Vendor ID: SECURITYB	SECURITY BANKCARD CENTER, INC.	PO Number: 22-230072	Invoice Number: GCES 072922-3	Amount: 1,622.00
Description: Registration for Missouri Association of		Invoice Date: 07/29/2022	Due Date: 07/28/2022	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 7282203	Check Date: 07/28/2022 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> 1099 <u>Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2411 6319 6905 3 40001	MAESP - Membership Registration Harvey		539.00	N
10 2411 6319 6905 3 40001	MAESP - Membership Registration Marentes		539.00	N
10 2411 6319 6905 3 40001	MAESP - Membership Registration Soberon		544.00	N
				Final

Vendor ID: SECURITYB	SECURITY BANKCARD CENTER, INC.	PO Number:	Invoice Number: JH 072922	Amount: 4,157.32
Description:		Invoice Date: 07/29/2022	Due Date: 07/28/2022	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 7282203	Check Date: 07/28/2022 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> 1099 <u>Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2321 6411 0000 3 00000	AMAZON - CREDIT		(0.19)	0.00 N
10 2321 6411 0000 3 00000	AMAZON - CREDIT		(0.44)	0.00 N
10 2321 6411 0000 3 00000	AMAZON - CREDIT		(0.44)	0.00 N
10 2321 6411 0000 3 00000	AMAZON - CREDIT		(0.47)	0.00 N
10 2321 6411 0000 3 00000	AMAZON - CREDIT		(0.50)	0.00 N
10 2321 6343 0000 3 00000	GRAND HYATT - MISSING RECEIPT		670.23	0.00 N
10 2321 6411 0000 3 00000	AMAZON - MISSING RECEIPT		89.31	N
10 2321 6411 0000 3 00000	AMAZON - MISSING RECEIPT		49.97	N
10 2321 6411 0000 3 00000	AMAZON - MISSING RECEIPT		3,858.47	N
10 2321 6411 0000 3 00000	AMAZON - CREDIT		(43.20)	N
10 2321 6411 0000 3 00000	AMAZON - CREDIT		(83.13)	N
10 2321 6411 0000 3 00000	AMAZON - CREDIT		(337.30)	N
10 2321 6411 0000 3 00000	AMAZON - CREDIT		(44.99)	N

Vendor ID: SECURITYB	SECURITY BANKCARD CENTER, INC.	PO Number: 22-230013	Invoice Number: JH 072922-1	Amount: 74.61
Description: curriculum & instruction		Invoice Date: 07/29/2022	Due Date: 07/28/2022	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 7282203	Check Date: 07/28/2022 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> 1099 <u>Detail Amount</u>	<u>Asset/Asset Tag</u>
10 1151 6411 1925 3 40001	CAROLINA BIO - Biology Classroom Supplie		74.61	N
				Final

Invoice Listing - Detail

Vendor ID: SECURITYB	SECURITY BANKCARD CENTER, INC.	PO Number: 22-230030	Invoice Number: JH 072922-10	Amount: 932.48
Description: BTAP supplies		Invoice Date: 07/29/2022	Due Date: 07/28/2022	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 7282203	Check Date: 07/28/2022 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 1111 6411 6905 3 40001	AMAZON - BTAP supplies		172.08	N Final
10 1111 6411 6905 3 40001	AMAZON - BTAP supplies		760.40	N Final

Vendor ID: SECURITYB	SECURITY BANKCARD CENTER, INC.	PO Number: 22-230059	Invoice Number: JH 072922-11	Amount: 847.00
Description: Prodigies Music Lessons		Invoice Date: 07/29/2022	Due Date: 07/28/2022	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 7282203	Check Date: 07/28/2022 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 1111 6411 6905 3 40001	PRODIGIES - Deskbells		847.00	N Final

Vendor ID: SECURITYB	SECURITY BANKCARD CENTER, INC.	PO Number: 22-230053	Invoice Number: JH 072922-12	Amount: 289.38
Description: Amazon - Curriculum 2022/2023 SY		Invoice Date: 07/29/2022	Due Date: 07/28/2022	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 7282203	Check Date: 07/28/2022 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 1111 6411 6905 3 40001	AMAZON - Classroom supplies		22.25	N Final
10 1111 6411 6905 3 40001	AMAZON - Classroom supplies		43.81	N Final
10 1111 6411 6905 3 40001	AMAZON - Classroom supplies		156.58	N Final
10 1111 6411 6905 3 40001	AMAZON - Classroom supplies		23.79	N Final
10 1111 6411 6905 3 40001	AMAZON - Classroom supplies		42.95	N Final

Vendor ID: SECURITYB	SECURITY BANKCARD CENTER, INC.	PO Number: 22-230158	Invoice Number: JH 072922-13	Amount: 59.31
Description: Uber for Sarah Hekkhake		Invoice Date: 07/29/2022	Due Date: 07/28/2022	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 7282203	Check Date: 07/28/2022 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 2213 6343 1925 3 40001	UBER - Transportation S Hellhake		59.31	N Final

Vendor ID: SECURITYB	SECURITY BANKCARD CENTER, INC.	PO Number: 22-230037	Invoice Number: JH 072922-14	Amount: 398.00
Description: ASCA 2022 Annual Conference Registration		Invoice Date: 07/29/2022	Due Date: 07/28/2022	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 7282203	Check Date: 07/28/2022 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 2644 6319 6905 3 40001	ASCA 2022 Annual Conference Registration		199.00	N Final
10 2644 6319 6905 3 40001	ASCA 2022 Annual Conference Registration		199.00	N Final

Vendor ID: SECURITYB	SECURITY BANKCARD CENTER, INC.	PO Number: 22-230007	Invoice Number: JH 072922-15	Amount: 27.99
Description: Southwest Flight ticket		Invoice Date: 07/29/2022	Due Date: 07/28/2022	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 7282203	Check Date: 07/28/2022 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 2213 6343 1925 3 40001	SOUTHWEST - Flight change S Hellhake		27.99	N Final

Vendor ID: SECURITYB	SECURITY BANKCARD CENTER, INC.	PO Number: 22-230050	Invoice Number: JH 072922-16	Amount: 439.00
Description: Elementary Librarian 1 year subscription		Invoice Date: 07/29/2022	Due Date: 07/28/2022	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 7282203	Check Date: 07/28/2022 CC: X

Invoice Listing - Detail

Posted - All; Batch Description CC 072922 JUL PYMT; Processing Month 07/2022

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 1111 6412 6905 3 40001	ELEMENTARY LIBRARIAN 1 year subscription		439.00		N	Final
Vendor ID: SECURITYB SECURITY BANKCARD CENTER, INC. PO Number: 22-230044 Invoice Number: JH 072922-17 Amount: 533.51						
Description: Heggerty for grades 2 to 5 Invoice Date: 07/29/2022 Due Date: 07/28/2022 Status: AP 1099 Amount: 0.00						
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 7282203 Check Date: 07/28/2022 CC: X						
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 1111 6411 6905 3 40001	HEGGERTY - Print Curriculum 2nd - 5th GR		533.51		N	Final
Vendor ID: SECURITYB SECURITY BANKCARD CENTER, INC. PO Number: 22-230051 Invoice Number: JH 072922-18 Amount: 495.00						
Description: Library World Invoice Date: 07/29/2022 Due Date: 07/28/2022 Status: AP 1099 Amount: 0.00						
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 7282203 Check Date: 07/28/2022 CC: X						
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 1111 6412 6905 3 40001	LIBRARY WORLD - 1 yr subscription		495.00		N	Final
Vendor ID: SECURITYB SECURITY BANKCARD CENTER, INC. PO Number: 22-230036 Invoice Number: JH 072922-19 Amount: 258.00						
Description: 2022 ASCA membership renewal Invoice Date: 07/29/2022 Due Date: 07/28/2022 Status: AP 1099 Amount: 0.00						
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 7282203 Check Date: 07/28/2022 CC: X						
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 2644 6319 6905 3 40001	ASCA membership renewal for Kelsey		129.00		N	Final
10 2644 6319 6905 3 40001	ASCA membership renewal for Laura A		129.00		N	Final
Vendor ID: SECURITYB SECURITY BANKCARD CENTER, INC. PO Number: 22-230015 Invoice Number: JH 072922-2 Amount: 209.45						
Description: curriculum & instruction Invoice Date: 07/29/2022 Due Date: 07/28/2022 Status: AP 1099 Amount: 0.00						
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 7282203 Check Date: 07/28/2022 CC: X						
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 1151 6411 1925 3 40001	FLINN SCIENTIFIC - Chemistry Supplies		209.45		N	Final
Vendor ID: SECURITYB SECURITY BANKCARD CENTER, INC. PO Number: 22-230034 Invoice Number: JH 072922-3 Amount: 1,936.00						
Description: curriculum & instruction Invoice Date: 07/29/2022 Due Date: 07/28/2022 Status: AP 1099 Amount: 0.00						
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 7282203 Check Date: 07/28/2022 CC: X						
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 1151 6411 1925 3 40001	PAYPAL - Exploring Physics for Students		1,936.00		N	Final
Vendor ID: SECURITYB SECURITY BANKCARD CENTER, INC. PO Number: 22-230042 Invoice Number: JH 072922-4 Amount: 384.28						
Description: curriculum & instruction Invoice Date: 07/29/2022 Due Date: 07/28/2022 Status: AP 1099 Amount: 0.00						
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 7282203 Check Date: 07/28/2022 CC: X						
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 1151 6411 1925 3 40001	ROGUE - Pull up bar Gymnastic rings		384.28		N	Final
Vendor ID: SECURITYB SECURITY BANKCARD CENTER, INC. PO Number: 22-230024 Invoice Number: JH 072922-5 Amount: 875.81						
Description: curriculum & instruction Invoice Date: 07/29/2022 Due Date: 07/28/2022 Status: AP 1099 Amount: 0.00						
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 7282203 Check Date: 07/28/2022 CC: X						
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>

Invoice Listing - Detail

10 1151 6411 1925 3 40001 MICHAELS - Sketchbooks 875.81 N Final

Vendor ID: SECURITYB SECURITY BANKCARD CENTER, INC. PO Number: 22-230029 Invoice Number: JH 072922-6 Amount: 153.76

Description: curriculum & instruction Invoice Date: 07/29/2022 Due Date: 07/28/2022 Status: AP 1099 Amount: 0.00
 Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 7282203 Check Date: 07/28/2022 CC: X
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 10 1151 6411 1925 3 40001 SSL ECO - Washable Glue Sticks 153.76 N Final

Vendor ID: SECURITYB SECURITY BANKCARD CENTER, INC. PO Number: 22-230016 Invoice Number: JH 072922-7 Amount: 2,782.02

Description: curriculum & instruction Invoice Date: 07/29/2022 Due Date: 07/28/2022 Status: AP 1099 Amount: 0.00
 Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 7282203 Check Date: 07/28/2022 CC: X
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 10 1251 6411 1925 3 40001 AMAZON - ELA Borderlands La Frontera 439.00 N Final
 10 1151 6411 1925 3 40001 AMAZON - Art Supplies 1,923.94 N Final
 10 1151 6411 1925 3 40001 AMAZON - Art Supplies 31.95 N Final
 10 1151 6411 1925 3 40001 AMAZON - Art Supplies 16.95 N Final
 10 1151 6411 1925 3 40001 AMAZON - Art Supplies 39.20 N Final
 10 1151 6411 1925 3 40001 AMAZON - Art Supplies 112.89 N Final
 10 1151 6411 1925 3 40001 AMAZON - Art Supplies 95.44 N Final
 10 1151 6411 1925 3 40001 AMAZON - Art Supplies 29.98 N Final
 10 1151 6411 1925 3 40001 AMAZON - Art Supplies 16.23 N Final
 10 1151 6411 1925 3 40001 AMAZON - Art Supplies 29.98 N Final
 10 1151 6411 1925 3 40001 AMAZON - Art Supplies 46.46 N Final

Vendor ID: SECURITYB SECURITY BANKCARD CENTER, INC. PO Number: 22-230006 Invoice Number: JH 072922-8 Amount: 7,306.27

Description: HS curriculum & instructions Invoice Date: 07/29/2022 Due Date: 07/28/2022 Status: AP 1099 Amount: 0.00
 Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 7282203 Check Date: 07/28/2022 CC: X
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 10 1151 6411 1925 3 40001 AMAZON - Classroom Supplies 1,304.94 N Final
 10 1151 6411 1925 3 40001 AMAZON - Classroom Supplies 341.25 N Final
 10 1151 6411 1925 3 40001 AMAZON - Classroom Supplies 245.87 N Final
 10 1151 6411 1925 3 40001 AMAZON - Classroom Supplies 823.13 N Final
 10 1151 6411 1925 3 40001 AMAZON - Classroom Supplies 3,616.84 N Final
 10 1151 6411 1925 3 40001 AMAZON - Classroom Supplies 219.98 N Final
 10 1151 6411 1925 3 40001 AMAZON - Classroom Supplies 528.49 N Final
 10 1151 6411 1925 3 40001 AMAZON - Classroom Supplies 225.77 N Final

Vendor ID: SECURITYB SECURITY BANKCARD CENTER, INC. PO Number: 22-230035 Invoice Number: JH 072922-9 Amount: 485.87

Description: curriculum & instruction Invoice Date: 07/29/2022 Due Date: 07/28/2022 Status: AP 1099 Amount: 0.00
 Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 7282203 Check Date: 07/28/2022 CC: X
Chart of Account Number Detail Description Cost Center ID Detail Amount 1099 Detail Amount Asset/Asset Tag In Full
 10 1151 6411 1925 3 40001 AMAZON - Art Supplies 485.87 N Final

Vendor ID: SECURITYB SECURITY BANKCARD CENTER, INC. PO Number: Invoice Number: MAINT 072922 Amount: 10,906.54

Invoice Listing - Detail

Posted - All; Batch Description CC 072922 JUL PYMT; Processing Month 07/2022

Description: Invoice Date: 07/29/2022 Due Date: 07/28/2022 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 7282203 Check Date: 07/28/2022 CC: X

<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 2541 6411 6905 3 00000	SP SGO - Parts for Bus Lane		356.71		N	
10 2541 6411 1925 3 00000	HOME DEPOT - Paint Supplies		332.15		N	
10 2541 6411 0000 3 00000	ALPHA CARD - Building Access Cards		324.90		N	
10 2541 6411 6905 3 00000	AMAZON - Master Locks		160.78		N	
10 2541 6411 3925 3 00000	AMAZON - Door Sweeps		88.00		N	
10 2541 6411 3925 3 00000	AMAZON - File Cabinet Cam lock		29.74		N	
10 2541 6411 6905 3 00000	WEBSTAURANT - Tables and Chairs		9,046.66		N	
10 2541 6411 3925 3 00000	BULBS.COM - Light Bulbs		567.60		N	

Report 1099 Total: 0.00

Report Total: 36,000.00

For the Moments that Matter

Our CrisisAlert badge is the fastest and easiest way for teachers and staff to immediately get help, anywhere on campus.

The CrisisAlert Advantage

CENTEGIX™ exists to innovate technology to save and enrich lives in the K-12 environment. Our motto, "Every Second Matters," echoes Lori Alhadeff's powerful mantra, "Time equals life," inspired by her work to promote Alyssa's Law.

Since the launch of CrisisAlert, we have been singularly driven to develop a solution that stands up to the rigors and limitations of real-world emergencies while minimizing the time and fine motor skills required to initiate and respond to whatever crisis arises.

Our CrisisAlert badge is the fastest and easiest way for teachers and staff to immediately get help, anywhere on campus.

Here's what makes CrisisAlert the easiest, most effective rapid incident response solution for the entire education industry.

 *We call it a force multiplier: putting this technology in the hands of more than 25,000 sets of eyes to help keep campuses safe.*

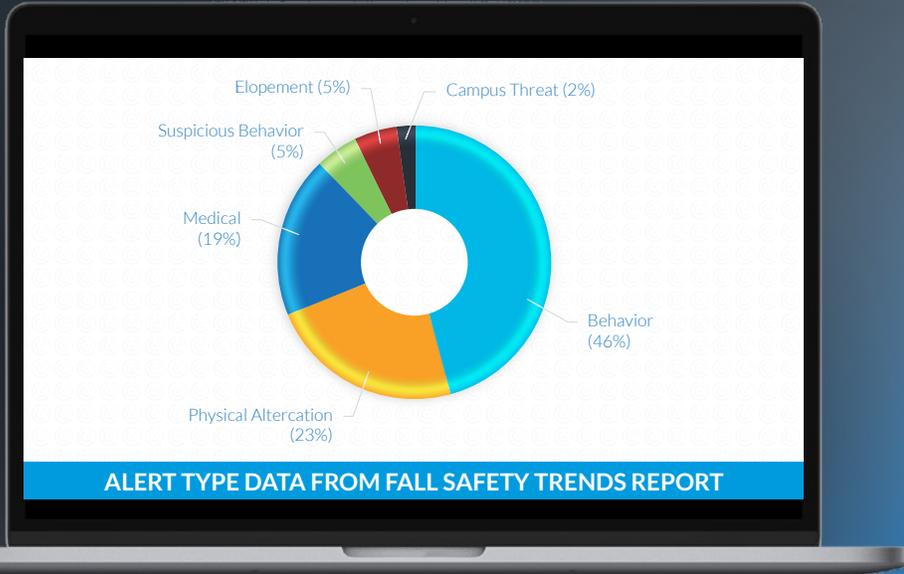
Chief John Newman

Director of Safety and Security
Hillsborough County Public Schools, FL



CrisisAlert is used for everyday and extreme emergencies

In the Fall 2021 semester, CrisisAlert was used 25,000 times. Alerts have been initiated for reasons ranging from everyday events such as medical emergencies and behavior situations to more extreme situations such as campus-wide events. Using the CrisisAlert badge for everyday solutions is important so that staff are comfortable using it in any emergency, including staff and campus-wide alerts. While the initial driver for Alyssa's Law was a campus-wide threat, platform data indicates 98% of CrisisAlert usage is in helping staff respond to everyday emergencies.



Visit centegix.com/fall-2021-safety-trends-webinar to view the full CENTEGIX Safety Trends Report.



It is very convenient and immediately alerts necessary parties as opposed to relying on a daisy chain of communication links that can be timely and ineffective.

Florida High School Teacher



When support is needed in an emergency situation, you are skipping the middle man by requesting help from the team you need.

Florida High School Teacher

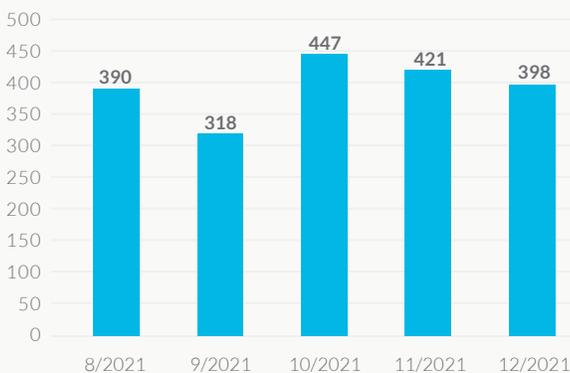


Responses are almost immediate, and there is a high level of safety now knowing help is right at our fingertips.

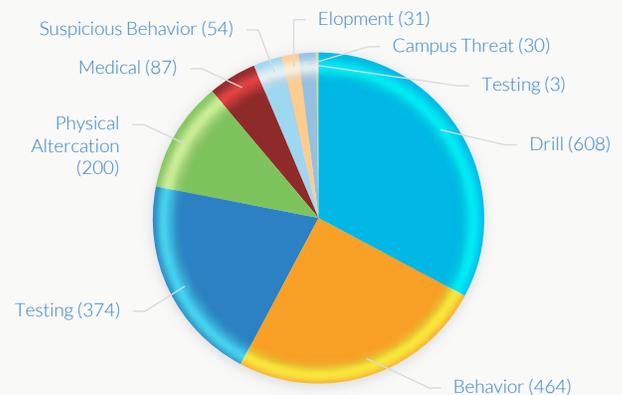
Georgia High School Teacher

Sample CrisisAlert Dashboard

Alerts by Month



Alert Reasons



The CrisisAlert dashboard equips district administration with actionable data to understand how to support their schools.

Order Acknowledgement

Customer:	<i>Guadalupe Centers Charter Schools</i>
Location:	<i>Kansas City, MO</i>
Project:	<i>CrisisAlert Deployment</i>
Billing Contact:	<i>Shannon Spradling</i>
Customer Purchase Order Number:	

Thank-you for your Purchase Order for the CENTEGIX™ CrisisAlert™!

CENTEGIX acknowledges receipt of your purchase order. CENTEGIX will install, program, configure, and commission the CrisisAlert Equipment and Software listed below and/or on **Exhibit A** to this Order Acknowledgement.

We have found that alignment of expectations and responsibilities between you, CENTEGIX, and any third parties (e.g., your intercom provider) are required for a superior experience and a successful deployment. This Order Acknowledgement includes clear expectations, assumptions, and responsibilities for all parties in order to deliver a rapid and successful deployment of the CENTEGIX CrisisAlert Solution.

Notes

- 1 badge allocated per staff member and additional badges included as set forth in the quote below. Additional badges beyond original allocation are available via CENTEGIX Customer Support for an additional fee and delivered to a central location for the Customer to distribute.

Responsibilities

Project Planning

- Customer designates a core team who is primarily responsible for overseeing the CrisisAlert implementation and all communication.
- Customer provides a detailed map of each site showing all buildings and rooms where the CrisisAlert platform will be installed.
- Customer is responsible for distributing all badges, which are delivered to a central location, to the individual site locations.
- CENTEGIX will provide an install schedule for all site locations. The schedule is subject to change. Customer will accommodate adjustments for the project to remain on track.

Gateway

- Customer provides network information for the CrisisAlert Gateway to be programmed.
- Customer is responsible for connecting the Gateway that CENTEGIX will monitor.

Intercom Integration (if applicable)

- Customer and its third-party intercom provider(s) are responsible for the operation of the intercom system(s).
- Customer must provide a site-specific URL or other API for each message for sites that have IP based intercom systems with virtual triggers.
- Customer will provide network information for the CrisisAlert Intercom Integration Device to be programmed. Customer will ensure its intercom system(s) is/are connected to the device.

Onsite Access

- The installation team designated by CENTEGIX will install hardware equipment at each facility/site.
- Customer provides 2 sets of master keys per Site.
- Customer provides evening and weekend access to sites for install team flexibility.
- Customer to override the security system when the installation team is onsite.
- Customer to provide guest Wi-Fi information if available.
- If the CENTEGIX installation team is unable to access a room or building, or a map is inaccurate causing a delay in the installation, Customer may incur additional charges for a return visit and installer time on site.
- If the CENTEGIX installation team is unable to locate a suitable stationary element to install exterior devices, the Customer will need to install a pole or other suitable structure for this equipment to be located.

Software

- Customer will deploy Software to its devices, including laptops, desktops, tablets, and mobile devices using the files provided by the CENTEGIX Onboarding Specialist.

Implementation and Training

- If applicable, Customer will provide the information necessary to enable Active Directory syncing.
- CENTEGIX will provide remote training for system configuration and Responders.
- Customer is responsible for the configuration of the CrisisAlert system with reasonable guidance from CENTEGIX.
- CENTEGIX and Customer will conduct site testing to ensure the system is functioning properly. Both parties will sign-off in agreement that site testing has been verified.
- Customer is responsible for identifying individual(s) that can deliver end user training for its organization.

Contract Terms

Quote

Submitted on: 8/5/2022
Valid 45 days

Bill To:
Guadalupe Centers Charter Schools
1015 Avenida Cesar E Chavez
Kansas City, MO 64108

Ship To (if different):
Same

Quote #
MY - 08032022-3

Terms (Years)
5

Location	Sites	Annual Rate (Per Site)	Term Rate (Per Site)	Amount
CrisisAlert™ - District Wide Implementation	3	\$7,800	\$39,000	\$117,000
Primary/Elementary School	1			
Middle School	1			
High School/Career Tech Ed	1			
Setup & Installation (one-time)	3		\$2,000	\$6,000
Implementation (one-time)	3		\$1,000	\$3,000
Shipping (one-time)	3		\$300	\$900
On-Site Training (one-time)	3		INCLUDED	INCLUDED

NOTES:
Quote includes site mapping and training, along with software licensing and hardware warranty based on the term selected.
**Includes special pricing to be the first district in the state of Missouri.

5 Year Total

\$126,900

Annual contract will renew after the selected term expires at CENTEGIX then current pricing.

CENTEGIX™ will invoice based on the following billing milestones:

- 50% of the cost due upon the PO date/order date
- 50% due upon 90 days after PO date/order date
- All invoices are payable on Net 30 terms.

The remaining fees will be invoiced annually upon the anniversary date.

Amounts do not include local, state or federal taxes. If you are tax exempt, please provide a tax exempt form otherwise sales tax will be charged.

Billing and Payment Terms

Option 1 - Pay Multi-Year Contract in Full with Billing Milestones

Upon execution of this Order Acknowledgment, Customer agrees to the following payment terms for the total contract fees:

- 50% due upon the earlier of the PO date or the signed OA date
- 50% due upon 90 days after the earlier of the PO date or the signed OA date (Anniversary Date)

Schedule Item	Billing Milestone	Due Upon	Amount
Year One	50%	Execution of Purchase Order or signed OA	
Year One	50%	90 days after the Purchase Order or signed OA	

Option 2 - (Standard) Annual Payments with Year One Billing Milestones:

Upon execution of this Order Acknowledgement, Centegix will invoice the Customer as follows:

1. Year One* to be invoiced with the following billing milestones:
 - 50% of the Year 1 cost due upon the earlier of the PO date or the signed OA date
 - 50% of the Year 1 cost due upon 90 days after the earlier of the PO date or the signed OA date
2. The remaining fees will be invoiced annually upon the Anniversary Date.

Schedule Item	Billing Milestone	Due Upon	Amount
Year One	50%	Execution of Purchase Order or signed OA	
Year One	50%	90 days after the Purchase Order or signed OA	
Year Two	100%	Anniversary Date	
Year Three	100%	Anniversary Date	
Year Four	100%	Anniversary Date	
Year Five	100%	Anniversary Date	

* Year One includes annual platform total and one-time Professional Services fees (3).

Option 3 - Custom Annual Payments with Year One Billing Milestones:

Upon execution of this Order Acknowledgement, Centegix will invoice the Customer as follows:

1. Year One* to be invoiced with the following billing milestones:
 - a. 50% of the Year 1 cost due upon the earlier of the PO date or the signed OA date
 - b. 50% of the Year 1 cost due upon 90 days after the earlier of the PO date or the signed OA date

2. The remaining fees will be invoiced annually upon the anniversary date.

Schedule Item	Billing Milestone	Due Upon	Amount
Year One	50%	Execution of Purchase Order	
Year One	50%	90 days after the Purchase Order or signed OA	
Year Two	100%	Anniversary Date	
Year Three	100%	Anniversary Date	
Year Four	100%	Anniversary Date	
Year Five	100%	Anniversary Date	

All invoices are payable on Net 30 terms.

Other Information

CENTEGIX standard terms and conditions <https://www.centegix.com/legal-tc2/> are incorporated by reference and are a part of this Order Acknowledgement.

- If applicable, the supplemental terms on **Exhibit B** (the “**Special Terms**”) are incorporated by reference and are a part of this Order Acknowledgement.

We look forward to working with you to achieve a successful deployment of the CENTEGIX CrisisAlert Solution. If you have any questions or concerns, please don’t hesitate to contact your Onboarding Specialist.

Thank you for the trust you have placed in us.

Sincerely,



Brent Cobb
CEO - CENTEGIX

Acceptance of Order Acknowledgement

AUTHORIZED CUSTOMER REPRESENTATIVE

Acknowledged and agreed.

Signature: .

Name: .

Title: .

Date: .

Exhibit A**Site(s) Purchased:**

#	Site Name	Site Type	Address
1	Guadalupe Centers Elementary School	Elementary School	5123 E. Truman Kansas City, MO 64127
2	Guadalupe Centers Middle School	Middle School	2640 Belleview Kansas City, MO 64108
3	Guadalupe Centers High School	High School	1524 Paseo Blvd. Kansas City, MO 64108

Graduation Requirements

The Board of Education for Guadalupe Centers Charter Schools establishes the following graduation requirements as a condition of receiving a diploma. The superintendent or designee will regularly communicate these requirements to students and parents/guardians and will recommend modifications to the Board when necessary.

A student must meet the following requirements in order to graduate from Guadalupe Centers Charter Schools, unless otherwise exempted.

Subject Area	Units of Credit	*Early College Units of Credit
Language Arts	4	4
Mathematics	4	3
Science	3	3
Social Studies	3	3
Fine Arts	1	1
Practical Arts	1	1
Physical Education	1	1
**Health	.5	.5
Personal Finance	.5	.5
***Foreign Languages (will count towards elective credit)	2	1
Electives	6	6
Total	26	24

* The total number of credits required for Early College students is 24 due to not being scheduled in classes when being transported between the high school and off site campuses.

** Health is embedded within Physical Education. Students taking Health as an embedded credit must take 1.5 credits of Physical Education.

*** Students with IEPs, late transfer students from other high schools, and Early College students may be excused from the Foreign Language requirement.

- Students must complete 25 hours of community service as part of the graduation requirement.
- According to Board Policy 6451, students may earn credits through experiential learning, competency-based credits, or proficiency on assessments. All alternative credits must be preapproved and aligned to a student's Individual Career and Academic Plan (ICAP)

- Have taken all required end-of-course (EOC) examinations. (DESE Graduation Guidance)
- Have received 30 minutes of cardiopulmonary resuscitation (CPR) instruction and training in the proper performance of the Heimlich maneuver or other first aid for choking. (§ 170.310, RSMo.)
- Pass examinations on the provisions and principles of American history, American institutions, American civics, and the Missouri and U.S. Constitutions. (§§ 170.011, .345, RSMo.)
- Successfully complete a course of instruction of at least one semester in length on the institutions, branches and functions of the government of the state of Missouri, including local governments, the U.S. government and the electoral process. (§ 170.011, RSMo.)

Exceptions

1. Graduation requirements for a student with a disability receiving special education services pursuant to the Individuals with Disabilities Education Act (IDEA) may be determined according to the student's individualized education program (IEP). Any specific graduation requirement may be waived if recommended by the student's IEP team. (DESE Graduation Guidance)
2. Students with Limited or Interrupted Formal Education (SLIFE), students transferring without records, transfer students from charter schools, private or parochial schools, home schools, unaccredited schools, and schools in other states or countries may graduate upon successful completion of an individual career and academic plan (ICAP) which school officials, parents, and students agree will allow the student to graduate college or career ready, even though the program of studies may not include 24 units of credit per DESE Graduation Requirements. (DESE Graduation Guidance)
3. The district will waive the requirement to pass examinations on the provisions and principles of American history, American institutions and the Missouri and U.S. Constitutions for students who transfer from a school outside Missouri if they can document the successful completion of a course of instruction in the institutions, branches and functions of state government, including local governments, the U.S. government and the electoral process. Such instruction must have been completed in grades nine through twelve. (§ 170.011, RSMo., DESE Graduation Guidance)
4. Eligible students who successfully complete the Missouri Option Program will be awarded a high school diploma. (5 C.S.R. 20-500.330)
5. When transfer students are unable to meet Guadalupe Centers Charter Schools requirements, exceptions may be made by the superintendent or designee which will permit them to graduate if (a) they have done satisfactory work since the date of transfer, (b) they have been unable to meet specific requirements due to conditions beyond their control, and (c) they would have graduated from the former school had they not transferred.
6. There are no restrictions on the number of English Language Development (ELD) classes that can count toward graduation. Students completing Sheltered ELD content classes will receive content credit. ELD classes may qualify for English Language Arts credit. Mainstream courses may reflect English Learner modifications (e.g., ELD American History or ELD Chemistry, etc.).
7. Students may earn credit by other means as approved by the Board and in accordance with law.

Grade Placement, Issuance of Credit, and Variances for Students Who Transfer to Guadalupe Centers High School

The state graduation requirements cannot be applied with absolute uniformity in every situation, especially with student transfers. Therefore, the board of education has established reasonable, nondiscriminatory policies for determining grade placement of transfer students and recognizing credit from prior schools.

Transferring From	Grade Placement
<ul style="list-style-type: none"> ● Another public high school in a school district/charter accredited by the Missouri State Board of Education 	<ul style="list-style-type: none"> ● Accept credit, pursuant to Section 171.171, RSMo, and grade placement as stated on transcript.
<ul style="list-style-type: none"> ● A nonpublic high school or charter school in Missouri accredited by the AdvancED, Independent Schools Association of Central States (ISACS), or the University of Missouri Committee on Accredited Schools ● Private agency placement by public school district/charter for students with disabilities 	<ul style="list-style-type: none"> ● Accept grade placement and credit as stated on transcript and equated to the Carnegie unit as defined in Missouri.
<ul style="list-style-type: none"> ● A public or nonpublic high school in another state accredited by that state's department of education, AdvancED or its equivalent, or ISACS or its equivalent agency 	<ul style="list-style-type: none"> ● Accept grade placement and credit as stated on transcript and equated to the Carnegie Unit as defined in Missouri.
<ul style="list-style-type: none"> ● An unaccredited public or nonpublic high school in Missouri or another state ● A charter public high school that is not accredited by the AdvancED or its equivalent ● Another country ● Home school ● Private agency placement by parents/guardians of students with disabilities 	<ul style="list-style-type: none"> ● Review reported courses and any available achievement test or other performance data. ● Interview students and parents. ● Administer formal and informal assessments if records are inadequate. ● Make a tentative grade placement decision based on available information. <ul style="list-style-type: none"> ○ If placement is ninth grade, students should be required to meet all state and local graduation requirements. ● Parents/guardians of home-schooled children must provide documentation as required in Section 167.031, RSMo.

To fulfill the graduation requirements for CPR, students must complete a 30 min training course in both cardiopulmonary resuscitation instruction, and training in the proper performance of the Heimlich maneuver or other first aid for choking.

Diplomas and Certificates

Students who complete the district's graduation requirements or are otherwise entitled to a diploma in accordance with law and district policy will receive a district diploma.

District Diploma for Coursework Completed in Other Districts

In accordance with law and DESE guidance, the district may be required to issue a diploma to students who did not complete their education in the district but who graduated based on the district's graduation requirements. Such circumstances include, but are not limited to, situations where a student in foster care transfers from the district to another school or district or a student in the household of an active duty member of the military transfers to another district, in accordance with law. (§§ 160.1990, .2000, 167.019, RSMo.)

Diplomas from Other Districts

Students in the household of an active duty member of the military, including students in the household of certain veterans who are deceased or injured as defined by law, who transfer to the district at the beginning of or during their senior year and who will not meet the graduation requirements of the district by the end of the senior year may receive a diploma from the school district they are transferring from if they are able to meet the graduation requirements of that district. (§ 160.2000, RSMo.)

Students in foster care who enroll in the district at the beginning of or during their senior year who cannot meet the district's graduation requirements by the end of the senior year, even after all alternatives have been considered, may receive a diploma from the previous school attended if they are eligible to receive a diploma from the previous school. (§ 160.1990, RSMo.)

Certificate of Attendance

Students with disabilities who reach age 21 or otherwise terminate their education and who have met the district's attendance requirements but have not completed the requirements for graduation may receive a certificate of attendance as directed by the student's IEP team. (DESE Graduation Guidance)

Career and Technical Education Certificate

In addition to receiving their graduation diploma, students may earn a career and technical education certificate (CTE) if they meet the standards created by the State Board of Education. (§ 170.029, RSMo.)

RESOLUTION

A RESOLUTION ADOPTING REVISIONS TO EXISTING BOARD POLICY

WHEREAS, the Board of Directors of Guadalupe Educational System, Inc. has policies that provide the Board, School Administrators, staff, students and patrons with organizational structure, rules and procedures for the operation of the Guadalupe Centers Charter Schools;;

WHEREAS, the Missouri Legislature revised certain provisions in Section 160.263 of the Revised Statutes of Missouri.

WHEREAS, in order to adhere to Section 160.263 Board Policy 2770 required amendment;

NOW THEREFORE BE IT RESOLVED BY THE BOARD OF DIRECTORS OF THE GUADALUPE EDUCATIONAL SYSTEM, INC. AS FOLLOWS:

1. The Board of Directors hereby revises, incorporates, and amends its Board Policy 2770-Seclusion and Restraint Policy a copy of which is attached hereto.
2. The Board amends and readopts 2770 with an immediate effective date.

PASSED THIS ____ DAY OF JULY 2022 BY THE BOARD OF DIRECTORS OF THE GUADALUPE EDUCATIONAL SYSTEM, INC.

Jose Beto Lopez, President of the
Board of Directors

ATTEST:

Secretary
To the Board of Directors

Definitions

Authorized School Personnel means identified GCCS personnel who receive annual certification in: (1) De-escalation practices; (2) Appropriate use of physical restraint; (3) Professionally-accepted practices in physical management and use of restraints; (4) Methods to explain the use of restraint to the student who is to be restrained and to the individual's family; (5) Appropriate use of isolation; (6) Appropriate use of seclusion, and, (6) Information on the policy and appropriate documentation and notification procedures.

Assistive Technology Device means any item, piece of equipment or product system that is used to increase, maintain, or improve the functional capacities of a child with a disability.

Aversive Behavioral Intervention means an intervention that is intended to induce pain or discomfort to a student for the purpose of eliminating or reducing maladaptive behaviors, including such interventions as: contingent application of noxious, painful, intrusive stimuli or activities; any form of noxious, painful or intrusive spray, inhalant or tastes; or other stimuli or actions similar to the interventions described above. The term does not include such interventions as voice control, limited to loud, firm commands; time-limited ignoring of a specific behavior; token fines as part of a token economy system; brief physical prompts to interrupt or prevent a specific behavior; interventions medically necessary for the treatment or protection of the student.

Behavior Intervention Plan (BIP) sets forth specific behavior interventions for a specific student who displays chronic patterns of problem behavior.

Emergency Situation is one in which a student's behavior poses a serious, probable threat of imminent physical harm to self or others.

Functional Behavior Assessment is a formal assessment to identify the function or purpose the behavior serves for the student so that classroom interventions and behavior support plans can be developed to improve behavior. The assessment could include observations and charting of the behavior and interviews with family, teachers, and the student, so as to determine the frequency, antecedent and response of the targeted behavior.

IEP means a student's Individualized Education Program as defined by the Individuals with Disabilities Education Act (IDEA, 2004).

Isolation means the confinement of a student alone in an enclosed space without locking hardware.

Law Enforcement Officer means any public servant having both the power and duty to make arrests for violations of the laws of this state.

Locking Hardware means mechanical, electrical or other material devices used to lock a door or to prevent egress from a confined area.

Mechanical Restraint means a device or physical object that the student cannot easily remove that restricts a student's freedom of movement of or normal access to a portion of his or her body. This includes but is not limited to straps, duct tape, cords or garments. The term does not include assistive technology devices.

Physical Escort means the temporary touching or holding of the hand, wrist, arm, shoulder or back for the purpose of inducing a student who is acting out or eloping to walk to a safe location.

Physical Restraint means the use of person-to-person physical contact to restrict the free movement of all or a portion of a student's body. It does not include briefly holding without undo force for instructional or other purposes, briefly holding a student to calm them, taking a student's hand to transport them for safety purposes, physical escort or intervening in a fight or using an assistive or protective device prescribed by an appropriately trained professional.

Prone restraint means the use of mechanical and/or physical restraint to restrict a student's freedom of movement of or normal access to a portion of his or her body with their frontal part or face is placed in a downward and/or lying position while touching any surface for any amount of time.

School Personnel means (1) Employees of GCCS; (2) Any person, paid or unpaid, working on GCCS property in an official capacity; (3) Any person working at a school function under a contract or written agreement with GCCS to provide educational or related services to students; and (4) Any person working on GCCS property or at a school function for another agency providing educational or related services to students.

Seclusion means the confinement of a student alone in an enclosed space from which the student is physically prevented from leaving by locking hardware. It does not include time-out, in-school suspension, detention, or other appropriate disciplinary measures.

Section 504 Plan means a student's individualized plan developed by the student's Section 504 multidisciplinary team after a pre-placement evaluation finding the student is disabled within the meaning of Section 504 and its implementing regulations.

Time-Out means a brief removal from source(s) of reinforcement within instructional context(s) that does not meet the definition of seclusion or isolation. Time out includes both of the following:

1. Non-exclusionary time out: removal of reinforcers from the student without

changing the physical location of the student (e.g., asking the student to put his/her head down on the desk); and

2. Exclusionary time-out: removal of the student from participation in an activity or removal from the instructional area.

Use of Restrictive Behavioral Intervention(s):

Time-Out as defined in this Policy is permissible.

Physical Restraint shall only be used in one of the following three circumstances:

(1) In an emergency situation, as defined in this policy; (2) When less restrictive measures have not effectively de-escalated the situation; or (3) When otherwise specified in an IEP, Section 504 Plan or other parentally agreed-upon, plan to address a student's behavior:

Physical restraint shall:

1. Only be used by authorized school personnel, as defined in this policy;

2. Only be used for as long as necessary to resolve the actual risk of danger or harm that warranted the use of the physical restraint;

3. Use no more than the degree of force necessary to protect the student or other persons from imminent bodily injury;

4. Not place pressure or weight on the chest, lungs, sternum, diaphragm, back, neck or throat of the student which restricts breathing or respiratory capacity; and,

5. Not obstruct from the student's circulation of blood;

6. Not restrict the student from communicating. If a student's primary mode for communication is through the use of sign language or an augmented device, the student shall be permitted to have their hands free of restraint for brief periods unless an employee determines that such freedom will result in imminent harm to self or others.

7. Never be used as a form of punishment or for the convenience of GCCS personnel.

Authorized school personnel using physical restraint shall:

1. Use only methods of restraint in which the person has received GCCS approved training.
2. Conduct restraint with at least one additional adult present and in line of sight, unless other school personnel are not immediately available due to the unforeseeable nature of the emergency situation.

Mechanical Restraint shall only be used as specified in a student's IEP or Section 504 plan as prescribed by an appropriate medical or related services professional with two exceptions: (1) Vehicle safety restraints shall be used according to state and federal regulations; and, (2) Mechanical restraints employed by law enforcement officers in school settings should be used in accordance with law enforcement policies and procedures and appropriate professional standards.

Prone Restraint shall never be used by GCCS personnel.

Isolation may only be used by authorized school personnel (1) After de-escalating procedures have failed; (2) In an emergency and/or unsafe situation as defined in this section; or (3) As specified in a student's Individualized Education Program (IEP), Section 504 plan, or other parentally agreed-upon plan to address a student behavior.

Use of isolation by authorized school personnel requires all of the following:

1. The student to be monitored by an adult in close proximity who is able to see and hear the student at all times. Monitoring shall be face-to-face unless personal safety of the child or staff member is significantly compromised, in which case technology-supported monitoring may be utilized;
2. The total time in isolation is to be reasonably calculated by GCCS personnel on a case-by-case basis based on the age of the child and circumstances, and is not to exceed 40 minutes without a reassessment of the situation and consultation with parents or administrative staff, unless otherwise specified in an IEP or Section 504 Plan or other parentally agreed- upon plan to address a student's behavior;
3. The space in which the student is placed should be a normal-sized meeting or classroom commonly found in a school setting;
4. The space in which the student is confined is comparable in lighting, ventilation, heating, cooling, and ceiling height to those systems that are in use in other places in the school.
5. The space in which the student is placed must be free of objects that

could cause harm.

Isolation shall never be used as a form of punishment or for the convenience of school personnel.

Seclusion is prohibited except for an emergency situation while awaiting the arrival of law enforcement personnel.

Aversive behavioral interventions that compromise health and safety shall never be used by GCCS personnel.

Students with Disabilities:

If the IEP team determines that a form of restraint or isolation or aversive behavior intervention may be appropriate in certain identified and limited situations, the team may set forth the conditions and procedures in the IEP or Section 504 plan. Any use of restraint, isolation or aversive behavior interventions must be limited to what is set forth in the IEP or Section 504 plan. Before adding the use of seclusion and/or restraint, the student must have undergone appropriate assessments to include, but not limited to, a formal functional behavior assessment and a positive behavior intervention plan must be developed, which indicates a plan to eliminate the use of the restraint, isolation or aversive behavior intervention over time.

Communication:

Written Report on Use of Seclusion, Isolation, Restraint or Aversive Behavior Interventions: GCCS shall maintain a confidential, educational record documenting the use of seclusion, isolation or restraint for any student.

1. Date, time of day, location, duration, and description of the incident and de-escalation interventions;
2. Any event(s) that led up to the incident and the reason for using seclusion, isolation or restraint;
3. The nature and extent of any injury to the student;
4. The names, roles and certifications of ~~the~~ each GCCS employees involved in the use of seclusion, isolation or restraint;
5. The name, role, and signature of the GCCS employee who prepared the report;
6. The name of a GCCS employee to contact if the parent and/or guardian wishes to file a complaint;

7. A statement directing parents and legal guardians to a sociological, emotional, or behavior support organization and a hotline number to report child abuse and neglect; and;

8. Indicates if the student has an IEP, Behavior Intervention Plan (BIP) or personal safety plan.

School Personnel Debriefing - Following any situation involving the use of seclusion, isolation or restraint, as defined in this policy, a debriefing shall occur as soon as possible but no later than two (2) school days after the emergency situation. The debriefing shall include, at a minimum, a discussion of the events that led to the emergency and why the de-escalation efforts were not effective; any trauma reactions on the part of the student, other students, or school personnel; what, if anything, could have been done differently; and an evaluation of the process.

Parental Notification - Except as otherwise specified in a student's IEP or Section 504 plan: Following a situation involving the use of seclusion, isolation or restraint the parent or guardian of the student shall be notified through verbal or electronic means of the incident as soon as possible, but no later than the end of the school day of the incident.

The parent or guardian shall receive a copy of the educational record documenting the use of seclusion, isolation or restraint within five (5) school days of the incident.

Required Training:

School Personnel - All school personnel, as defined by this policy, are trained annually regarding district policy and procedure involving the use of seclusion, isolation and restraint.

Authorized School Personnel - Authorized school personnel, as defined by this policy, are certified annually in: (1) De-escalation practices; (2) Appropriate use of physical restraint; (3) Professionally-accepted practices in physical management and use of restraints; (4) Methods to explain the use of restraint to the student who is to be restrained and to the individual's family; (5) Appropriate use of isolation; (6) Appropriate use of seclusion, and, (6) Information on the policy; and (7) required documentation and communication procedures.

GUADALUPE CENTERS CHARTER SCHOOLS

By the Numbers
<p>Student Enrollment</p> <ul style="list-style-type: none"> ● 1591 - as of 8/22
<p>Taking Part in FRAM</p> <ul style="list-style-type: none"> ● 1315 as of 8/22 <ul style="list-style-type: none"> ○ 390 Direct Certification ○ 968 Submitted Apps ○ 217 still needing to complete
<p>Staffing</p> <ul style="list-style-type: none"> ● Remaining Positions Available - 4 <ul style="list-style-type: none"> ○ Long Term Substitutes - 2 ○ Building Paraprofessionals - 2
<p>Newsletter</p> <ul style="list-style-type: none"> ● 1,207 Families subscribe to the organization wide newsletter (quarterly publication)

SUMMARY OF PROPOSED AMENDMENT

Guadalupe Centers Charter Schools (GCCS) and The Missouri Charter Public School Commission agreed to the renewal of GCCS's charter for a period of 5 school years beginning July 1, 2022 and ending June 30, 2027. The Performance Contract executed on January 31, 2022 by GCCS and the Missouri Charter Public School Commission is amended as follows, effective on the date of execution by both parties.

Performance contract goals were partially based on data from the 2020-2021 school year, most of which was a period of time of virtual instruction due to the Covid-19 pandemic where GCCS and many other schools saw a drop in academic performance on state and other assessments. During the 2021-2022 school year, GCCS came back to in person instruction and as a result, our MAP Performance Index (MPI) in Mathematics exceeded pre-pandemic levels.

After further research of the Conditional Growth Index (CGI) metric and the Conditional Growth Percentile (CGP) from the NWEA assessment, we realized that the goals centered around CGP as written in the performance contract are based on an average and NWEA states that unlike the CGI, GCP cannot be averaged.

Conditional Growth Index Definition and Calculation:

- CGI is expressed in standard deviation units instead of RIT scores; it is a "standardized" metric. This means that schools can use the CGI to compare students across grades, subject areas, and achievement levels.
- A CGI of zero means a student showed the same amount of growth as the growth norms. A positive CGI means a student's growth exceeded the growth norms, while a negative CGI means a student's growth was less than the growth norms. A CGI above 1.0 indicates that a student's growth was greater than 1 standard deviation above the growth norm, which would represent a particularly high level of growth. By contrast, a CGI below -1.0 indicates that a student's growth was 1 standard deviation below the growth norm.
- CGI between -1.0 and 1.0 represents the range within which the growth of the majority of similar students will fall.

With the help of Bruce Hensel, founder and President of Informed Improvement LLC, we have revised performance goals from our original contract in order to:

- Reconcile with the reality of pandemic-era impacts on school performance.
- Leverage data to replace overly ambitious goals with aggressive yet achievable goals.
- Prioritize and simplify goals overall so as to focus on our most important leading and lagging indicators.
- Clarify metrics that were poorly worded or difficult to measure.
- Ensure alignment of performance contract goals with our strategic plan.

AMENDMENT NUMBER 1

Based on Bruce’s analysis, If we apply a 1 NCE point gain each year to our 2022 data, we would increase to an Map Performance Index (MPI) of 249 over the five year period. Therefore, GCCS proposes the following amendment to **Goal 1 Academics** of the Performance Contract Goals related to the Math MPI targets. The MPI targets for English Language Arts will remain the same as stated in the current contract.

Year	MPI Target (Math)
Year 1: 2022-2023	220
Year 2: 2023-2024	225
Year 3: 2024-2025	230
Year 4: 2025-2026	235
Year 5: 2026-2027	240

AMENDMENT NUMBER 2

Guadalupe Centers Charter Schools administers NWEA assessment three times during the year in the fall, winter, and spring respectively. Conditional Growth Index will be measured for Spring to Spring. GCCS proposes the following amendment to **Goal 2 Academics** of the Performance Contract Goals for NWEA.

The average Conditional Growth Index (CGI) for all students in grades 3 through 8 for Reading and Math will be 0.1 for each year of the 5 year contract.

All other terms of the Performance Contract, including prior amendments, remain effective as written.

IN WITNESS WHEREOF, the parties hereto have executed this Amendment.

By: _____

Name: Robbyn G. Wahby
Executive Director
Missouri Charter Public School Commission

Date: _____

By: _____

Name: Beto Lopez
Board Chair
Guadalupe Centers Charter Schools

Date: _____



Board Report July 2022

Maintenance

- 90 work orders were submitted and closed.
- Completed 290 school requests for items to be moved, hung and general repair.
- Did touch up paint through the school buildings
- Working with Kitchen staff to better maintain equipment

Custodial

- We are continuing our daily cleaning and disinfecting
- Dry cleaned carpets and rugs, will look into contracted services for this in the future.
- Still looking to hire Full and part time staff to complete our custodial team.

Construction & Projects

- High school HVAC and Door projects completed and we are finishing punch lists
- Received quote to replace the front door of the Family Support to improve security and overall appearance.
- Continue working with Architect to create scope for the Admin roof and patio projects.
- Reviewing software from Care Clean to help modernize custodial services.